**Class 1 Phonics Yearly Overview – 2021/22**

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| **Autumn 1 (13th Sept – 25th Oct)** | | |
| **Week** | **Phoneme Sounds** | **Read (spell) Tricky Words/HFW** |
| Baseline assessments for all children week 1/2  All chn will benefit from Phase 1 alongside Ph 2 during the Autumn 1 – see literacy yearly overview | | |
| 1 | (Ph 2) s, a, t | I, no |
| 2 | p, i, n | go, the |
| 3 | m, d, g | is, it, in, at |
| 4 | o, c, k | to |
| 5 | ck, e, u | into |
| 6 | r, h, b | went |
| **Autumn 2 (1st Nov – 17th Dec)** | | |
| 1 | f/ff, l/ll, s/ss | no, go, I, the, to |
| 2 | Revisit all Phase 2 sounds | he, she (the, to) |
| 3 | (Ph 3) j, v, w | we, me, be |
| 4 | x, y, z/zz | was, my |
| 5 | qu, sh, th | (no, go) |
| 6 | ch, ng | you |
| 7  \*Assessments | ai, ee | Revisit all tricky words – reading and spelling |
| **Spring 1 (4th Jan – 21st Feb)** | | |
| 1 | igh, oa | they |
| 2 | oo, ar | her |
| 3 | or, ur | all |
| 4 | ow, oi | are |
| 5 | ear, air | said, so |
| 6 | ure, er | (he, she, we, me, be) |
| **Spring 2 (28th Feb – 8th Apr)** | | |
| 1 | Revisit all Phase 3 sounds - consonant and vowel digraphs/trigraphs | have, like |
| 2 | Read CVCC | (was, you) |
| 3 | Spell CVCC | some, come |
| 4 | Read CCVC | were |
| 5 | Spell CCVC | there, when |
| Half week  \*Assessments |  | Revisit all tricky words – reading and spelling |
| **Summer 1 (25th Apr – 30th May)** | | |
| 1 | Adjacent consonants | one, do, out |
| 2 | Adjacent consonants | (all, are) |
| 3 | CCVCC/CCCVC/CCCVCC | what, little |
| 4 | Polysyllabic words | (they, my) |
| 5 | Polysyllabic words | (her) |
| 6 | Revisit all Phase 4 words and writing them into sentences | Revisit all tricky words – reading and spelling |
| **Summer 2 (5th Jun – 22nd July)** | | |
| 1 | Time to either catchup or go over previous sounds/words the children are struggling with.  Every session should focus on reading or writing a sentence by this time (if possible) High five sentences.  Play games like bingo to support sound practice. | Revisit all tricky words – reading and writing.  Time to either catchup or go over previous tricky words the children are struggling with.  Some morning activities will focus on reading and writing tricky words. |
| 2 |
| 3 |
| 4 |
| 5  \*Assessments |
| 6 |

**Year 1 Phonics Yearly Overview – 2021/22**

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| **Autumn 1 (6th Sept – 22nd Oct) Revisit Phases 3 and 4** | | |
| **Weeks** | **Phoneme Sounds** | **read (spell)** |
| 1 | Phonics Assessments |  |
| 2 | oi, ear | said, and, so |
| 3 | air, ure | have, like, some, come |
| 4 | er | was, were, there, little, one |
| 5 | nd, mp, lf, xt, ft, nch | they, all, are |
| 6 | tr, br, dr, cr, pl, pr, sp, sn, scr, thr | My, all, her |
| 7 | Revisit/ assessments | Revisit/ assessments |
| **Autumn 2 (1st Nov – 17th Dec) Phase 5** | | |
| 1 | ay, ou, | oh, their, people |
| 2 | ie, ea, oy | oh, their, people |
| 3 | ir , ue, aw, wh, ph | Mr, Mrs, looked, called, asked |
| 4 | ew, oe, au, ey | some, come, were, there |
| 5 | i-e, o-e, a-e | said, so, have, like |
| 6 | u-e, e-e |  |
| 7 | Revisit/ assessments | Revisit/ assessments |
| **Spring 1 (5th Jan – 18th Feb) Phase 5** | | |
| 1 | Alternative pronunciations; i, o, g, c | little, one, do, when, what, out. |
| 2 | Alternative pronunciations; u, ow, ie | little, one, do |
| 3 | Alternative pronunciations; ea, er, a, y | many, laughed, because, different |
| 4 | Alternative pronunciations; ch, ou, | ,any, eyes, friends, once, please. |
| 5 | Alternative spellings for ai | said, so, have, like |
| 6 | Alternative spellings for ee | day, made, came, make |
| **Spring 2 (28th Feb – 8th Apr) Phase 5** | | |
| 1 | Alternative spellings for igh, f | some, come, who, were |
| 2 | Alternative spellings for oa | water, where, who, again |
| 3 | Alternative spellings for oo | thought, through, work, mouse |
| 4 | Alternative spellings for ow | water, where, there, again |
| 5 | Alternative spellings for oi | many, laughed, because, different |
| 6 | Revisit/ assessments | Revisit/ assessments |
| **Summer 1 (26th Apr – 27th May) Phase 5** | | |
| 1 | Alternative spellings for ar |  |
| 2 | Alternative spellings for ear | any, eyes, friend, once, oh |
| 3 | Alternative spellings for air | please, little, one, do |
| 4 | Alternative spellings for or | when, what, out, Mr, Mrs |
| 5 | Alternative spellings for ur | when, what, out, Mr, Mrs |
| **Summer 2 (6th Jun – 20th July)** | | |
| 1 | Alternative spellings for er | their, people, looked, called |
| 2 | Alternative spellings for or | Revisit all tricky words – reading and writing.  Time to either catchup or go over previous tricky words the children are struggling with. |
| 3 | Adding -ing to verbs |
| 4 | Added -ed to verbs |
| 5 | Adding the prefix un- |
| 6 | Revisit/ assessments | Revisit/ assessments |
| 7 |  |  |